

KURT LEWIN INSTITUTE

TEACHING PROGRAM

2007-2008

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Preface

This teaching program lists and describes the courses offered by the Kurt Lewin Institute (KLI) in the academic year 2007-2008. Also included are general information about the KLI, regulations, and listings of participating universities and KLI faculty.

As usual, the KLI offers a varied teaching program including several required basic courses, courses on methodology and practical skills, research group meetings, and workshops. However a few changes, mainly in the basic courses, have been made in the current academic year 2007-2008 or will be made in the next year 2008-2009.

The first change concerns the implementation of the new Bachelor-Master programs in the institutes (UVA, VU, RuG, UL and UU) that participate in the KLI. All these institutes have a research master program in which students have sufficient opportunities to learn basic skills as how to present and to write English. Because these research master students are expected to comprise the new Ph.D. students of the KLI, the KLI has decided to no longer offer these basic courses (“How to present” and “Writing English”) as part of the KLI teaching program, as of 2008-2009. Thus, these courses will be organized for the last time in the current program 2007-2008. Ph.D. students who finished a research master at one of the five participating institutes will be automatically given dispensation for these two basic courses in order to obtain their KLI-certification. KLI Ph.D. students who are not working at one of the five core institutes can request dispensation on the basis of a course followed elsewhere.

Second, starting in the current year, the introduction for new KLI Ph.D. students is extended to a full day and the “State of the Art Lectures” will no longer be organized. In the introduction ‘new style’ there is more interaction between new PhD students (see the course program for more information).

Third, the courses “How to Publish/APA” and “Reading and Reviewing the Empirical Journal Article” are merged into one required basic course on the entire publication process.

Of course, similar to last year the KLI offers a varied teaching program including several courses on methodology and practical skills, research group meetings, and workshops. All four thematic groups will, besides organizing a regular research group meeting, invite an international expert in the field to organize a workshop. Furthermore, we were fortunate to receive a number of new workshops and joint seminars that you can read about in the program book.

We hope that we managed to arrange a high-quality program, and that all KLI members will benefit from the courses and workshops that are organized and hosted by the KLI staff.

The Teaching Committee and the Executive Committee of the Kurt Lewin Institute wish you all a successful academic year.

Henk Aarts
Teaching Director

Introduction to the Kurt Lewin Institute

The Kurt Lewin Institute (KLI) is a center for graduate training and research focusing on the analysis of the psychological factors contributing to the shaping of social behavior. The KLI is based on the collaborative input of psychologists working in five Dutch universities, namely: Vrije Universiteit Amsterdam (VU), Universiteit van Amsterdam (UvA), Rijksuniversiteit Groningen (RuG), Universiteit Leiden (UL) and the Universiteit Utrecht (UU).

The goal of the Kurt Lewin Institute is to stimulate and strengthen research in social psychology and its applications. The institute offers an inter-university graduate teaching and training program of four years. The aim of the KLI is to offer Ph.D. students the possibility of attending both specialist and general courses throughout their graduate career.

Structure of the KLI

Executive Committee

Prof.dr. C.K.W. de Dreu (General Director)

Prof.dr. E. van Dijk (Research Director)

Prof.dr. H. Aarts (Teaching Director)

General Board

Prof.dr. N. Ellemers (chair)

Prof.dr. K. van den Bos

Prof.dr. A.H. Fischer

Prof.dr. K.A. Jehn

Prof.dr. P.A.M. van Lange

Drs. K.E. Stroebe (non-voting Ph.D. student member)

Prof.dr. N. van Yperen

Prof.dr. D.H.J. Wigboldus (external member)

Teaching Committee

Prof.dr. H. Aarts (chair)

Dr. W.W. van Dijk

Dr. E.H. Gordijn

Drs. K.E. Stroebe (representative of Ph.D. students)

Research Committee

Prof.dr. E. van Dijk (chair)

Dr. I. van Beest

Dr. B. Doosje

Dr. C. Finkenauer

Prof.dr. W. Stroebe

Representative of Ph.D. students

The Representative of Ph.D. students within the KLI is drs. Katherine Stroebe (Department of Social and Organizational Psychology, Leiden University), contact T: 071 - 527 5343, E: kestroebe@fsw.leidenuniv.nl.

Participating Universities

Vrije Universiteit Amsterdam (VU)

Universiteit van Amsterdam (UvA)

Rijksuniversiteit Groningen (RuG)

Universiteit Leiden (UL)

Universiteit Utrecht (UU)

Office Manager

Drs. Anouk K. Evers

Universiteit van Amsterdam

Kurt Lewin Institute

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Person of Confidence

The KLI has appointed two persons of confidence (vertrouwenspersonen), to whom students can turn to confidentially ask advice about problems they may encounter with their supervisor or host institution:

- Prof.dr. Ivo Molenaar (emeritus, Department of Psychology, University of Groningen), contact T: 050 - 503 2535, E: ivomolenaar@wanadoo.nl
- Prof.dr. Tineke Willemsen (emeritus, Department of Psychology and Society, University of Tilburg), contact T: 013 - 466 3390, E: T.M.Willemsen@uvt.nl

Teaching staff in 2007–2008

Name	Course/workshop
Prof.dr. H. Aarts	<ul style="list-style-type: none"> - Evolutionary and Developmental Roots of SC - Introduction to the KLI - Positive and Negative Valence Processing - Social Cognition Research Meetings - Virtual Reality
Drs. J. Baas	<ul style="list-style-type: none"> - Pursuing a Career in Science
Dr. B. Beersma	<ul style="list-style-type: none"> - How to Present
Prof.dr. K. van den Bos	<ul style="list-style-type: none"> - Interpersonal Processes Research Meetings - Methodological and Theoretical Challenges
Dr. E. de Bruin	<ul style="list-style-type: none"> - Pursuing a Career Outside Academia
Dr.ir. R. Custers	<ul style="list-style-type: none"> - Virtual Reality
Prof.dr. E. van Dijk	<ul style="list-style-type: none"> - Introduction to the KLI
Dr. W.W. van Dijk	<ul style="list-style-type: none"> - Authorware - Methodological Seminars - What Power Does to People
Dr. B. Doosje	<ul style="list-style-type: none"> - Group Proc. and Intergroup Rel. Research Meetings - SEM using EQS
Drs. R. Dotsch	<ul style="list-style-type: none"> - Virtual Reality
Prof.dr. C.K.W. de Dreu	<ul style="list-style-type: none"> - How to Publish and Review - Introduction to the KLI
Drs. M. Ekker	<ul style="list-style-type: none"> - Introduction to the KLI
Prof.dr. N. Ellemers	<ul style="list-style-type: none"> - Group Proc. and Intergroup Rel. Research Meetings - Pursuing a Career in Science - Pursuing a Career Outside Academia
Prof.dr. A. Elliot	<ul style="list-style-type: none"> - Positive and Negative Valence Processing
Dr. C. Finkenauer	<ul style="list-style-type: none"> - Interpersonal Processes Research Meetings - Methodological and Theoretical Challenges
Prof.dr. A. Galinsky	<ul style="list-style-type: none"> - What Power Does to People
Dr. M. Gallucci	<ul style="list-style-type: none"> - Methodological Seminars
Dr. E.H. Gordijn	<ul style="list-style-type: none"> - Evolutionary and Developmental Roots of SC - Social Cognition Research Meetings
Dr. F. Harinck	<ul style="list-style-type: none"> - How to Present
Dr. N.B. Jostmann	<ul style="list-style-type: none"> - What Power Does to People

Name	Course
Dr. B. Keijzer	- Pursuing a Career Outside Academia
Dr. J. Kerstholt	- Pursuing a Career Outside Academia
Dr. S.L. Koole	- The Psychology of Forgiveness and Religion
Dr. C. van Laar	- Writing English for Publication
Drs. D. Lakens	- Authorware
Dr. J. Lammers	- What Power Does to People
Prof.dr. P.A.M. van Lange	- How to Publish and Review
	- The Psychology of Forgiveness and Religion
Drs. M. Leliveld	- Pursuing a Career Outside Academia
Dr. J.N. de Liver	- Introduction to the KLI
	- Positive and Negative Valence Processing
Prof.dr. M. McCullough	- The Psychology of Forgiveness and Religion
Prof.dr. A. Nauta	- Pursuing a Career Outside Academia
Dr. B.A. Nijstad	- Group and Org. Processes Research Meetings
Dr. S. Otten	- Group Proc. and Intergroup Rel. Research Meetings
Drs. C. Reinders Folmer	- Authorware
Prof.dr. H.T. Reis	- Methodological and Theoretical Challenges
Drs. L.J. Renkema	- Approach and Avoidance Motivation
Dr. E.F. Rietzschel	- Approach and Avoidance Motivation
Dr. M. Rotteveel	- Psychophysiological Measures
Prof.dr. C.E. Rusbult	- How to Publish and Review
Dr. K. Sassenberg	- Approach and Avoidance Motivation
Dr. D.T. Scheepers	- Psychophysiological Measures
Dr. T. Schubert	- What Power Does to People
Prof.dr. G.R. Semin	- Evolutionary and Developmental Roots of SC
	- Social Cognition Research Meetings
Dr. P.K. Smith	- What Power Does to People
Dr. W. Steinel	- Group and Org. Processes Research Meetings
Drs. K. Stroebe	- Introduction to the KLI
Prof.dr. M. Tomasello	- Evolutionary and Developmental Roots of SC
Dr. R.E. de Vries	- SEM using AMOS
Prof.dr. D.H.J. Wigboldus	- Virtual Reality
Prof.dr. N.W. van Yperen	- Approach and Avoidance Motivation

General information

Enrollment

Ph.D. students can enroll in KLI-courses by registering with the KLI-office two times a year: for courses in the first semester (September-December) until August 15, 2006 and for the second semester (January-June) until December 15, 2006. New Ph.D. students can also enroll during the rest of the year. All KLI members will receive a call for enrollment by email and an overview of all enrollments after the deadline for registration. Note: *non-members* will be notified about whether they can participate *one month prior to the course/workshop* they enrolled in.

Participation in all courses is in principle free of charge for Ph.D. students who are formally members of the KLI. Others pay a standard course fee of 75 Euro per day, for which an invoice will be sent at the end of each semester.

Withdrawal is possible until a week before the course or workshop starts.

If you are unable to attend a course or workshop please cancel your enrollment at the KLI-office at least a week prior to the course. In case of later cancelation, or not participating without notifying the KLI office, a warning will be sent. In case of 3 instances of late cancelation or not participating without notification, exclusion from the KLI teaching program will follow and no KLI certificate will be obtained. Cancelations because of illness or other special circumstances will of course be accepted without consequences.

Types of teaching

Five types of teaching activities are offered in the 2007-2008 academic year: basic courses, methodology and practical skills courses, research group meetings, and theory-oriented workshops.

Basic Courses

Ph.D. students of the KLI are obliged to participate in all basic courses: the introductory courses in the first year and the advanced courses in the second through fourth year of the Ph.D. program. These basic courses are intended to improve communication skills in academic publishing, presenting, writing and reviewing.

Methodology and Practical Courses

These courses are given by the KLI faculty who have specialist knowledge of specific methodological and practical techniques or data analysis procedures. The goal is to provide a broad and intensive training in these techniques and procedures.

Research Group Meetings

Research meetings are planned for each of the four thematic groups: 1. Social Cognition, 2. Interpersonal Processes, 3. Group and Organizational Processes and 4. Group Processes and Intergroup Relations. These research meetings are excellent opportunities for exchanging information and ideas between the faculty and Ph.D. students.

During the regular meetings Ph.D. students are expected to present their own research and to receive feedback from KLI faculty and fellow Ph.D. students.

Theory-oriented Workshops

Theory-oriented workshops are given by KLI faculty and other experts in a particular research field.

Joint Seminars

In a joint seminar one of the five constituent departments invites a social psychologist of international standing. The invitee will organize a two-day workshop that is open to all KLI Ph.D. students. The organizing department and the KLI share the costs.

KLI Conference

Every other year a two-day KLI conference is held in which all KLI faculty and Ph.D. students can participate. In the current academic year the KLI conference will be organized in Zeist on April 24 and 25, 2008.

Certificate

Ph.D. students of the KLI receive a certificate on completion of the entire regular KLI curriculum. The regular KLI curriculum in 4 years comprises:

- The basic courses (introductory and advanced courses);
- 10 theory-oriented and/or methodology and practical skills courses;
- Supervision by a member of the KLI faculty;
- Completion and successful defense of the Ph.D. thesis.

Request for further information

Questions about courses should be addressed to Anouk Evers:

a.k.evers@uva.nl.

Addresses of participating universities

Vrije Universiteit Amsterdam

Van der Boechorststraat 1
1081 BT Amsterdam

- Department of Social Psychology
T: +31 (0)20 598 8865 F: +31 (0)20 598 8921
- Department of Work & Organizational Psychology
T: +31 (0)20 598 8700 F: +31 (0)20 598 8702

Universiteit van Amsterdam

Roetersstraat 15
1018 WB Amsterdam

- Department of Social Psychology
T: +31 (0)20 525 6890 F: +31 (0)20 639 1896
- Department of Work & Organizational Psychology
T: +31 (0)20 525 6860 F: +31 (0)20 639 0531

Rijksuniversiteit Groningen

Grote Kruisstraat 2/1
9712 TS Groningen

- Department of Social & Organizational Psychology
T: +31 (0)50 363 6386 F: +31 (0)50 363 4581
- Department of Experimental and Work Psychology
T: +31 (0)50 363 6472
- Department of Differential Psychology, Methodology and History
T: +31 (0)50 363 6340

Universiteit Leiden

Postbus 9555
2300 RB Leiden

- Department of Social & Organizational Psychology
T: +31 (0)71 527 3705 F: +31 (0)71 527 3619

Universiteit Utrecht

Postbus 80140
3508 TC Utrecht

- Department of Social & Organizational Psychology
T: +31 (0)35 253 4794 F: +31 (0)35 253 7584

Basic Courses

Introductory Courses

For first-year Ph.D. students

- Title:** **Introduction to the Kurt Lewin Institute**
- Teaching staff:** Prof.dr. C.K.W. de Dreu (UvA), prof.dr. E. van Dijk (UL), prof.dr. H. Aarts (UU), drs. K. Stroebe (UL), dr. J.N. de Liver (UU) and drs. M. Ekker (RuG)
- Type of course:** Basic course
- Date:** November 15, 2007
- Duration:** 11.00 am - 16.30 pm (drinks afterwards)
- Language:** Dutch or English (depending on participants)
- Location:** University of Amsterdam
- Content:** The aim of this introduction is two-fold. First, new Ph.D. students are familiarized with the Kurt Lewin Institute. In addition, the management and opportunities of the Ph.D. research program and the KLI teaching program will be outlined. The second purpose of this meeting is to introduce your own PhD-project and to exchange ideas with other new Ph.D. students.
- Format:** In the morning the Executive Committee of the KLI will offer an insight into the scope, management, history and future of the KLI. After lunch senior Ph.D. students in different stages of their project will share their research and project management experiences and their plans for the future. In the afternoon, participants are asked to introduce their own research projects. Here, we will focus on the introduction of research programs to scientific and laymen audiences.
- Title:** **How to Publish and Review**
- Teaching staff:** Prof.dr. P.A.M. van Lange (VU), prof.dr. C.E. Rusbult (VU), prof.dr. C.K.W. De Dreu (UvA)
- Type of course:** Basic course
- Date:** April 3 and 4, 2008
- Duration:** 2 days
- Language:** English
- Location:** Vrije Universiteit Amsterdam (day 1) and University of Amsterdam (Day 2)

- Content:* The focus of Day 1 (Van Lange & Rusbult) is on how to publish research articles. The objective is to present and discuss all important aspects of the process of getting one's work published in international refereed journals. The main topics for publishing are (1) manuscript preparation, form and content; and (2) strategic issues in publishing (such as choice of journal, how to react to reviews). The focus of Day 2 (De Dreu) is on how to review a paper that is submitted for publication. The main topics are (1) how to structure and write a review; (2) when to accept or decline an invitation to review; and (3) what happens after you wrote your review. During both days, there will be ample opportunity for participants in the workshop to ask questions and to engage in discussion.
- Note: KLI members who have completed the course 'How to Publish/APA' and/or 'Reading and Reviewing the Empirical Journal Article' can request for an exemption for one or both days of this course at the KLI office.
- Format:* Participants are expected to actively participate in each meeting. Day 1 (publishing) asks each participant to write part of an introduction to be discussed during the course, and Day 2 (reviewing) asks each participant write and submit a review of a manuscript prior to the meeting.
- Literature:* To be announced.

Advanced Courses

For second/third/fourth year Ph.D. students

- Title:* **How to Present**
- Teaching staff:* Dr. F. Harinck (UL) and dr. B. Beersma (UvA)
- Type of course:* Basic course
- Date:* Once or twice a year - first course on October 8 and 9, 2007
- Duration:* 2 days
- Language:* Dutch or English (depending on participants)
- Location:* University of Amsterdam or Leiden University
- Content:* The course will focus on a training in the presentation of papers for international audiences e.g. oral presentation and the use of (media) facilities.
- Literature:* To be announced.

<i>Title:</i>	Writing English for Publication
<i>Teaching staff:</i>	Dr. C. van Laar (UL)
<i>Type of course:</i>	Basic course
<i>Date:</i>	May 23, 2008
<i>Duration:</i>	1 day
<i>Language:</i>	English
<i>Location:</i>	Leiden University
<i>Content:</i>	<p>Key problem areas in written English for Dutch academics (e.g., verb-tense conventions in scientific writing, verb forms, word order, vocabulary, Dutch-English differences in punctuation and paragraph structure).</p> <p>Note: KLI members who have completed an English language BA, as well as native English speakers, can request for an exemption for this course at the KLI office. Furthermore, in exceptional cases an extremely well-written practice text might - at the teachers discretion – form grounds for waiving the requirement of attendance at the course meeting.</p>
<i>Literature:</i>	To be announced.

Methodology and Practical Skills Courses

<i>Title:</i>	Methodological Seminars
<i>Teaching staff:</i>	Dr. M. Gallucci (University of Milano-Bicocca, Italy) and dr. W.W. van Dijk (VU)
<i>Type of course:</i>	Methodology courses
<i>Date:</i>	September 19 and 20, 2007
<i>Duration:</i>	2 days: 10.00 am - 1.00 pm (seminars 1 and 2) and 2.00 - 5.00 pm (seminar 3)
<i>Language:</i>	English
<i>Location:</i>	University of Amsterdam
<i>Content:</i>	The seminars consist of the following three meetings:

1. When in Doubt, Regress: Using regression to analyze experimental designs with nominal and continuous independent variables, covariates, and interaction effects

Date: September 19, 2007

In this class we review the general linear model as applied to various research designs and problems. We discuss how regression can solve these problems when properly used. We discuss a general way to use regression to obtain effect sizes and hypothesis testing for ANOVA and ANCOVA, path analysis, and model with interactions between continuous and nominal variables.

2. A Mix Within: Mixed models, random effect models, and hierarchical linear models applied to within-subject and repeated measures designs

Date: September 20, 2007

In this class we review theory and applications of the general mixed model, with fixed and random effects, as it applies to different repeated measure designs. The student will get familiar with the classical toolbox associated with the regression/ANOVA approach (i.e. simple effects analysis, simple slope analysis, planned comparisons, orthogonal contrasts), in the case of clustered data in a repeated measure form. Examples of further applications (not in the experimental field) are also discussed.

3. Just Do It: Application of the general linear model and mixed models to real experimental data

Date: September 20, 2007

In this class we review statistical and methodological problems submitted by KLI Ph.D. students of particular importance, relevance, or interest. Examples are focused on the mixed model (HLM, random effect models), and on mediation and moderation effects. Nonetheless, participants are kindly requested to contact the teacher to present their statistical problems and/or solutions met in their own research activity.

<i>Title:</i>	Pursuing a Career Outside Academia
<i>Teaching staff:</i>	Coordination: prof.dr. N. Ellemers and drs. M. Leliveld (UL). Teaching staff: dr. E. de Bruin (NRC), dr. B. Keijzer (B&A groep), dr. J. Kerstholt (TNO) and prof.dr. A. Nauta (Randstad HR solutions/UvA).
<i>Type of course:</i>	Practical course
<i>Date:</i>	October 30, 2007
<i>Duration:</i>	1 day
<i>Language:</i>	Dutch or English (depending on participants)
<i>Location:</i>	Leiden University
<i>Content:</i>	After finishing the Ph.D. trajectory one can choose to pursue a career in science or to pursue a career outside university. These different working areas also ask for different approaches. This course will provide information and useful suggestions about how to pursue a career outside academia. Specific topics of concern include giving information about the possibilities, the obstacles one can encounter and how one should present him/herself to the outside world. Four guest speakers who all have their Ph.D.'s in social psychology and work in different fields (consultancy, policy making, applied research, media) will share their knowledge and experience.

Format: The morning session will be informative: the guest speakers will tell about what the possibilities are, they will share their experiences on how they developed their career, and how the outside world looks at social psychology Ph.D.'s. Participants are encouraged to think about the pro's and con's of working within the university and outside. In the afternoon session participants will work actively on presenting their added value to the outside world. Participants are asked to write their CV, which will be used as input for discussing topics like what can participants do (according to the CV), which skills do they have, and how to sell these.

Title: **Pursuing a Career in Science**

Teaching staff: Prof.dr. N. Ellemers (UL) and drs. J. Baas (Management coaching)

Type of course: Practical course

Date: November 7, 2007

Duration: 1 day (theory and data, analysis of own development goals). In the case of sufficient interest from participants, follow-up coaching can be provided 1 half day after 6 weeks.

Language: Dutch or English (depending on participants)

Location: Leiden University

Content: The Ph.D. trajectory often constitutes the first step of a further career in science. Accordingly, during this first career stage, Ph.D. students are further socialized as scientific researchers, and are in the process of learning what is the best way for them to function effectively in the scientific environment. For many if not all Ph.D. students there is a stage when they even wonder whether this is what they actually want in their professional career.

This course is intended to explicitly address this aspect of personal development for Ph.D. students. Specific topics of concern include dealing with feedback on scientific work, coping with the organizational culture at the university, establishing an effective relationship with your supervisor, achieving scientific authority vis-a-vis colleagues and students, etc.

Based on statistical data, social psychological theory, and results from scientific research, participants will first be reminded of the psychological processes that are also relevant for the development of their own academic career. In doing this, special attention will be devoted to the ways these processes can work differently for men and for women. Subsequently, the participants will work together and with the management coach to find out what is the best way for them to achieve optimal effectiveness and satisfaction in their own work-related interactions.

<i>Title:</i>	Programming Experiments in Authorware
<i>Teaching staff:</i>	Drs. D. Lakens, drs. C. Reinders Folmer and dr. W.W. van Dijk (VU)
<i>Type of course:</i>	Methodology course
<i>Date:</i>	December 13, 2007
<i>Duration:</i>	One 1-day meeting and two weeks of self-study
<i>Language:</i>	English
<i>Location:</i>	Vrije Universiteit Amsterdam
<i>Content:</i>	Nowadays the computer has become an indispensable tool for research in social psychology. Allowing unprecedented experimental control and ease of data collection, most experiments are administered through a computer. Programming experiments, however, can be problematic – both for graduates and for more experienced researchers. The present course will teach participants how to make the experiment you want to make, and be limited by your imagination instead of your programming skills. This workshop is intended for students who use or expect to use Authorware to administer their experiments in a lab environment and are interested in improving their programming skills. The workshop consists of two parts: a plenary workshop meeting and a self-study part with online help. During the first part of the meeting participants are introduced to the program and its interface, how to create interactivity, use functions and variables, and how to debug experiments.

During the second part of the meeting advanced possibilities of the program will be shown, such as enabling communication between cubicles, advanced visual interfaces, using E-Prime and Authorware together and the benefits of using more advanced functions and variables. Furthermore, participants are invited to contact the teachers with specific questions encountered in their own programming, or make known any wishes they have for future experiments on which they need some help with programming.

Following the introductory meeting there will be two weeks where participants can work through the workbook and complete exercises depending on their current skill level. By working through the workbook and completing exercises, novice programmers learn the basics of Authorware and more advanced users will expand the possibilities for future experiments. During this self-study period, the teaching staff will be available for any questions through e-mail and instant messenger.

Literature: Lakens, D. (2005). Authorware Beginner's Guide for Building Experiments. Available online from the author's website.

Title: **Introduction to Structural Equation Modelling (using EQS)**

Teaching staff: Dr. B. Doosje (UvA)

Type of course: Methodology course

Date: February 2008 (exact date to be announced)

Duration: 1 day

Location: Leiden University

Language: English

Content: Structural equation modelling (SEM) has become an important new statistical tool to analyze (social) psychological data. It can be used to analyze large correlational datasets. However, it is also possible to test different models in experimental research (given a large sample size per cell).

This one-day workshop provides an introduction to SEM. In the first part of the workshop, we will outline the conditions under which to use and not to use SEM.

As such, we discuss the benefits and limitations of SEM. In the second part of the workshop, we will briefly introduce one of the computer programs that is available to run SEM-analyses, namely EQS.

In the third and final part of this workshop, each participant will have access to a computer, and receives a dataset and an assignment to run some EQS-analyses themselves.

Literature: To be read BEFORE the workshop:

Doosje, B. (2006). EQS-manual for beginners, Version 1.

Hox, J. J., & Bechger, T. M. (1998). Introduction to SEM. *Family Science Review*, 11, 354-373.

Field, A. (2006). SEM. From his website.

Title: **Structural Equation Modeling using AMOS**

Teaching staff: Dr. R.E. de Vries (VU)

Type of course: Methodology course

Date: Once or twice this year, depending on enrollment. First course on February 28 and March 6, 2008 (this course will be organized once or twice every *other* year, thus not in 2008-2009)

Duration: 2 days, 1 week apart, from 10.00 am – 5.00 pm

Language: English

Location: Vrije Universiteit Amsterdam

Content: The workshop is meant to familiarize researchers, who are knowledgeable of multivariate statistics, such as factor analysis and regression analysis, with the theory behind SEM. Approximately 1/4th of the time will be devoted to practice using AMOS. AMOS (Analysis of MOment Structures) is a Structural Equation Modeling (SEM) program, designed to fit causal models with multiple dependent and independent manifest and latent variables. It is similar to LISREL and EQS in most aspects, but it has, at least compared to LISREL, a much more user-friendly interface (AMOS Graphics) and it allows direct access and use of SPSS data.

Program: Day 1: Morning: Introduction: Causal Models
(Co-)Variance algebra
Afternoon: Identification
Introduction 'How to AMOS'
Exercises

Day 2: Morning: Scaling & Constraints
Fitting & Fit Indices
Afternoon: How to AMOS Nested Models
How to AMOS Multiple Groups
Exercises & Own data

Literature: Boomsma, A. (2000). Reporting Analyses of Covariance Structures. *Structural Equation Modeling*, 7(3), 461-483.
Byrne, B.M. (1998). Structural Equation Models: The Basics. In: Byrne, B.M. (ed.). *Structural Equation Modeling with LISREL, PRELIS, and SIMPLIS. Basic Concepts, Applications, and Programming*. Mahwah, NJ: Lawrence Erlbaum.
Salanova, M., Agut, S., & Peiro, J.M. (2005). Linking organizational resources and work engagement to employee performance and customer loyalty: The mediation of service climate. *Journal of Applied Psychology*, 90(6), 1217-1227.

Title: **Applying Psychophysiological Measures to Social Psychological Research**

Teaching staff: Dr. M. Rotteveel (UvA) and dr. D.T. Scheepers (UL)

Type of course: Methodology course

Date: June 2 and 3, 2008

Duration: 2 days

Language: Dutch or English

Location: Leiden University

Content: The aims with the current workshop are two-fold. The first is to make the participants actively think about what psychophysiology can add to their research. More specifically, the focus will be on what kind of measure (e.g., ECG vs. EEG) fits best with what kind of research question. The second aim is to get a flavour of what it is to work with psychophysiological measures (e.g., participant preparation, data-acquisition, filtering, analysis). To this end we will go into the lab to take measurements (ECG, EMG, GSR, EEG, and ERP) after which we will learn about the basics of data-analysis.

Although after the workshop the participant will not be a full-trained psychophysiologicalist, he or she should have a clear insight in what social psychophysiology can add to his or her project, as well as an impression of all practicalities around taking psychophysiological measurements.

Literature:

- Blascovich, J. (2000). Psychophysiological methods. In H.T. Reis, H., & C.M. Judd (Eds.). *Handbook of research methods in social psychology* (pp. 117-137). Cambridge UK: Cambridge University Press.
- Cacioppo, J.T. (2002). Social neuroscience: Understanding the pieces fosters understanding the whole and vice versa. *The American Psychologist*, 57(11), 819-830.
- Vrana, S. R., & Rollock, D. (1998). Physiological response to a minimal social encounter: Effects of gender, ethnicity, and social context. *Psychophysiology*, 35, 462 – 469.
- Winkielman P. & Cacioppo, J. T. (2001). Mind at ease puts a smile on the face: Psychophysiological evidence that processing facilitation elicits positive affect. *Journal of Personality and Social Psychology*, 81, 989–1000.

Research Group Meetings

Title: **Social Cognition Research Meetings**

Teaching staff: Coordinators: prof.dr. G.R. Semin (VU), prof.dr. H. Aarts (UU) and dr. E.H. Gordijn (RuG)

Type of course: Thematic Research Meeting

Date: 2 times a year - first meeting on December 6 and 7, 2007 (see page 28); second meeting on March 27 and 28, 2008

Duration: 2 days per meeting, 10.00 am - 5.00 pm

Language: Dutch or English

Location: First meeting Vrije Universiteit Amsterdam, second meeting University of Groningen

Content: Ph.D. students are expected to give a presentation of their research projects. They will get feedback from their fellow Ph.D. students and staff members. Occasionally (national and international) experts in the field will be invited to give a lecture or to organize a workshop.

Title: **Interpersonal Processes Research Meetings**

Teaching staff: Coordinators: prof.dr. K. van den Bos (UU) and dr. C. Finkenauer (VU)

Type of course: Thematic Research Meeting

Date: 2 times a year - first meeting on November 29, 2007; second meeting in spring 2007 (exact date to be announced) (see page 31)

Duration: 1 or 2 days per meeting, 10.00 am - 5.00 pm

Language: Dutch or English

Location: First meeting Utrecht University, second meeting Vrije Universiteit Amsterdam

Content: Ph.D. students are expected to give a presentation of their research projects. They will get feedback from their fellow Ph.D. students and staff members. Occasionally (national and international) experts in the field will be invited to give a lecture or to organize a workshop.

Title: Group and Organizational Processes Research Meetings

Teaching staff: Coordinators: dr. B.A. Nijstad (UvA) and dr. W. Steinel (UL)
Type of course: Thematic Research Meeting
Date: 2 times a year - first meeting on October 26, 2007
Duration: 1 day per meeting, 11.00 am – 5.00 pm
Language: Dutch or English
Location: University of Amsterdam or Leiden University
Content: Ph.D. students are expected to give a presentation of their research projects. They will get feedback from their fellow Ph.D. students and staff members. Occasionally (national and international) experts in the field will be invited to give a lecture or to organize a workshop.

Title: Group Processes and Intergroup Relations Research Meetings

Teaching staff: Coordinators: prof.dr. N. Ellemers (UL), dr. B. Doosje (UvA) and dr. S. Otten (RuG)
Type of course: Thematic Research Meeting
Date: 2 times a year (dates to be announced)
In addition to the official Teaching Program this Research Group organizes 4 progress meetings a year. More information can be obtained from the coordinators.
Duration: 1 or 2 days per meeting
Location: Rotating
Language: English
Content: Ph.D. students are expected to give a presentation of their research projects. They will get feedback from their fellow Ph.D. students and staff members. Occasionally (national and international) experts in the field will be invited to give a lecture or to organize a workshop.
The purpose of the additional progress meetings is to discuss recent advances in the area of group processes and intergroup relations. The meetings have mixed agenda, in the sense that they are partly devoted to participants presenting and discussing their own research in progress (in oral or written form) and partly to discussion around novel theoretical developments or empirical advances in this area of research based on recent relevant publications.
Literature: To be announced

Theory-oriented Workshops

<i>Title:</i>	What Power Does to People: The Effects of Power on Cognition, Emotion, and Behavior
<i>Teaching staff:</i>	Prof.dr. A. Galinsky (Northwestern University), dr. T. Schubert (VU), dr. J. Lammers (RuG), dr. P.K. Smith (RU Nijmegen), dr. W.W. van Dijk and dr. N.B. Jostmann (VU)
<i>Type of course:</i>	Workshop
<i>Date:</i>	October 2 and 3, 2007
<i>Duration:</i>	2 days
<i>Language:</i>	English
<i>Location:</i>	Vrije Universiteit Amsterdam
<i>Content:</i>	Social power is often defined as the capacity to control one's own and other's resources and outcomes. Influential recent theorizing suggests that holding a high power position has far-reaching effects on how individuals think, feel, and act (e.g., Keltner et al., 2003). In line with this theorizing, dr. Galinsky's extensive research program demonstrates that power makes individuals more goal-oriented, less likely to take the perspective of others, more optimistic, less empathic, and more willing to take risks. In the present workshop, we will learn how the Keltner-Galinsky approach sheds new light on classic unsolved issues (e.g., Does power corrupt?) and also how it can help us to advance our own research. We will further examine the scope of the Keltner-Galinsky approach in relation to social perspectives and embodiment perspectives on power.
<i>Format:</i>	On the first day, dr. Galinsky will provide an overview of his work and its underlying assumptions. On the second day, dr. Schubert and dr. Lammers will present embodiment perspectives and social perspectives on power, respectively. On both days, Ph.D. students will give presentations about their own work and receive constructive feedback from dr. Galinsky and the other staff. The number of presentations will be limited in order to have sufficient time for interaction with the attendees. The workshop tries to attract Ph.D. students and advanced researchers from social, work, and organizational psychology who are interested in research on power.

Program: Tuesday, October 2

9.30 Coffee, opening
10.00 – 12.00 Presentation dr. Galinsky + Discussion
12.00 – 1.30 Lunch
1.30 – 3.00 Presentations Ph.D. students (2 of 45 min.)
3.00 – 3.15 Coffee Break
3.15 – 4.45 Presentations Ph.D. students (2 of 45 min.)
4.45 Drinks at the Bruine Café (main building VU)
6.30 Diner

Wednesday, October 3

9.30 Coffee, opening
10.00 – 11.15 Presentation dr. Schubert + Discussion
11.15 – 12.00 Presentations Ph.D. students (1 of 45 min.)
12.00 – 1.30 Lunch
1.30 – 2.45 Presentation dr. Lammers + Discussion
2:45 – 3.00 Coffee Break
3.00 – 4.30 Presentations Ph.D. students (2 of 45 min.)
4.30 Drinks at the Bruine Café (main building VU)

Literature: Recommended literature to be announced.

Title: **The Evolutionary and Developmental Roots of Social Cognition**

Teaching staff: Prof.dr. M. Tomasello (Max Planck Institute, Leipzig), prof.dr. G.R. Semin (VU), prof.dr. H. Aarts (UU) and dr. E.H. Gordijn (RuG).

Type of course: Workshop

Date: December 6 and 7, 2007

Duration: 2 days, 10.00 am - 5.00 pm

Language: English

Location: Vrije Universiteit Amsterdam

Content: Research in social cognition is strongly rooted in the information processing approach central to cognitive science. Recently, researchers in social cognition have become aware that the make-up and utility of the information processing devices build into the hard-wire of human beings are heavily influenced by our history of social interactions (including communication). In other words, there are clear evolutionary and developmental roots of social cognition that shape our behaviors and interactions with others.

In the present workshop we aim to scrutinize these roots more carefully and try to link them to current research in social cognition. Michael Tomasello, one of the leading scholars in this field, will share his insight with us on his research into social cognition, social learning, and communication from developmental, comparative, and cultural perspectives. His empirical research mainly examines human children from 1 to 4 years of age and great apes.

- Format:* *Day 1:* After introduction of participants and teachers, Michael Tomasello will present an overview of some of his work. The overview will end with a general discussion. In the afternoon, students will give presentations. Beforehand, students are asked to submit a brief outline of their research. Based on these outlines, students whose research is most closely related to the topic of the workshop will be invited to give a presentation. Students and teaching staff will discuss the relation between their own work and Michael Tomasello's work.
- Day 2:* On the second day, Michael Tomasello will present an overview of some other parts of his work. The overview will end with a general discussion. In the afternoon, students will give presentations and their work is discussed in the context of Tomasselo's work on evolutionary and developmental perspectives on social cognition and learning. The workshop will be closed with some general conclusions and potential direction for future research.
- Literature:* Recommended literature to be announced.

Title: **Perspectives on Approach and Avoidance Motivation and Task Performance**

Teaching staff: Prof.dr. N.W. van Yperen, dr. K. Sassenberg, dr. E.F. Rietzschel and drs. L.J. Renkema (RuG)

Date: January 10 and 11, 2008

Duration: 2 days

Language: English

Location: University of Groningen

- Content:** For both researchers and practitioners, the challenge is to acquire a more precise understanding of how to enhance the individual's motivation, how to maintain and improve task performance, and how to reduce the risk of dropout in achievement settings (such as the work place) in which normative evaluation is apparent and even necessary. Both the Achievement Goal Approach and Regulatory Focus Theory have emerged as highly influential frameworks for understanding how people define, experience, and respond to achievement situations. The focus on (potential) positive and negative events is central to both approaches. In this workshop, the similarities and differences between the Achievement Goal Approach (approach vs. avoidance) and Regulatory Focus Theory (promotion vs. prevention) will be discussed, as well as the conditions under which each of the four states foster or hinder performance.
- Format:** This workshop has an exercise format. Specifically, all the participants are requested to read the four articles listed below in advance. After a plenary discussion at the beginning of the workshop, the workshop breaks up in groups of three to four members. Each group generates theoretical and research ideas which will be presented and discussed at the plenary meeting at the end of the workshop. Furthermore, time will be scheduled for participants' presentations that fit well into the workshop's theme.
- Literature:** Elliot, A. J. (2005). A conceptual history of the achievement goal construct. In A.J. Elliot & C. S. Dweck (Eds.), *Handbook of competence and motivation* (pp. 52-72). New York: The Guilford Press.
- Higgins, E. T. & Spiegel, S. (2004) Promotion and prevention strategies for self-regulation. In R. F. Baumeister, & K D.Vohs (Eds.), *Handbook of self-regulation: Research, theory, and applications* (pp. 171-187). New York, NY: Guilford.
- Sassenberg, K., Jonas, K.J., Shah, J. & Brazy, P. (2007). Why some groups just feel better: The regulatory fit of group power. *Journal of Personality and Social Psychology*, 92, 249-267.

Van Yperen, N. W. (2006). A novel approach to assessing achievement goals in the context of the 2 x 2 framework: Identifying distinct profiles of individuals with different dominant achievement goals. *Personality and Social Psychology Bulletin*, 32, 1432-1445.

- Title:** **Interpersonal Processes: Methodological and Theoretical Challenges for Truly Interpersonal Research**
- Teaching staff:** Prof.dr. H.T. Reis (University of Rochester), dr. C. Finkenauer (VU) and prof.dr. K. van den Bos (UU)
- Type of course:** Workshop
- Date:** Spring, 2008 (exact date to be announced)
- Duration:** 2 days, 10.00 a.m. - 5.00 p.m.
- Language:** English
- Location:** Vrije Universiteit Amsterdam
- Content:** Relationships represent one of the most important endeavors in human life, and impinge on virtually every aspect of people's lives. It hence is important to theoretically understand more about how relationships affect behavior across all domains of human activity. Methodologies and statistical procedures too need to capture the truly social nature of people's relationships and reflect a diverse array of cognitive, behavioral, emotional, and social processes. The aim of this workshop is to provide participants with an understanding of recent developments in the theories and (statistical) methods of relationships science. The workshop will show that both are essential in explaining patterns of behavior in social relationships. Additionally, this workshop seeks to provide both theoretical and methodological suggestions for participants' own research.
- Format:** Day 1: After a brief introduction of participants and teachers, Professor Reis (University of Rochester) will address some of the methodological challenges that are raised by research on interpersonal relationships.

In the afternoon, students will give presentations. Beforehand, students are asked to submit a brief abstract of their research. Based on these abstracts, students whose research is most closely related to the topic of the morning presentation (e.g., interdependent data, couples, families, nested designs, repeated measures, longitudinal data) will be invited to give a presentation and ask specific questions about methodological issues regarding their own research. Participants will get detailed feedback from professor Reis and the other participants of the workshop.

Day 2: During the second day professor Reis will address his latest research on interpersonal processes. Partner responsiveness, capitalization of positive events, and attachment are but some of the topics that will be covered.

Again, after this presentation, workshop participants will be invited to present their own research. Beforehand, students are asked to submit a brief abstract of their research. Based on these abstracts, participants whose research is most closely related to the topic of the morning presentation will be encouraged to present their own work and receive feedback from prof. Reis and the other participants of the workshop.

In the afternoon, participants of the workshop will discuss in small groups how the presented research may be applicable to their own research. Based on this discussion, each group of participants will present a research idea relevant to the material presented in the workshop presented research. This will be followed with a brainstorm session on the applied and basic implications of the ideas discussed in the workshop and on what participants can learn from this for their own research endeavors.

Literature: Articles by the invited guest; to be announced

Title: **The Role of Positive and Negative Valence Processing in Research on Motivation and Human Goal Pursuit**

Teaching staff: Prof.dr. A. Elliot (University of Rochester), prof.dr. H. Aarts and dr. J.N. de Liver (UU).

Type of course: Workshop

Date: May 15 and 16, 2008

Duration: 2 days, 10.00 am – 5.00 pm

- Language:* English
- Location:* Utrecht University
- Content:* In psychology, the processing of positive stimuli (objects, events, possibilities) is often supposed to energize approach motivation, whereas negative stimuli elicit avoidance motivation. Until recently, the processing of positive and negative valence and its relation to approach and avoidance motivation had been widely utilized and applied without taking a step back to explicitly define and articulate the nature of this relation. In essence, the approach-avoidance distinction has moved from the ground to the figure, such that this distinction is now being considered as fundamental and basic in many motivational analyses. In the present workshop we aim to focus on positive and negative valence processing and its relation to the approach-avoidance distinction as a general organizer of motivation and action currently examined in the area of social cognition (including affective social-cognitive neuroscience). We will also give attention to the explicit/implicit process distinction as far as relevant to understand the role of approach and avoidance motivation in human goal pursuit.
- Format:* Day 1: After introduction of participants and teachers, Andrew Elliot will present an overview of the approach–avoidance concept in psychology. This talk thus will cover and integrate most of the existing literature on the role of approach and avoidance distinction in understanding human motivation and goal-directed behavior. The overview will end with a general discussion. In the afternoon, students will give presentations. Beforehand, students are asked to submit a brief outline of their research. Based on these outlines, students whose research is most closely related to the topic of the workshop will be invited to give a presentation. Students and teaching staff will discuss the relation between their own work and professor Elliot’s overview.

Day 2: On the second day, the teaching staff will address more specific topics concerning approach/avoidance motivation concepts based on recent research. Here, we may examine how human functioning evolves from multiple levels of positive-negative valenced based processing mechanisms, ranging from rudimentary spinal cord reflexes to subcortical affective-motivational computations to cortical processes related to higher cognitive functions. In the afternoon, participants are invited to work in small groups relating the work presented in the workshop to their own research. Each group is expected to come up with one research idea, that will be presented at the end of the afternoon. The aim of this exercise is to make students aware of the potential applications of the different levels of analysis on the approach and avoidance concept presented in the workshop.

Literature: Recommended literature to be announced.

Joint Seminars

- Title:** **Virtual Reality as a Tool for Psychological Research**
- Teaching staff:** Prof.dr. D.H.J. Wigboldus (BSI), drs. R. Dotsch (BSI), prof.dr. H. Aarts (KLI) and dr.ir. R. Custers (KLI)
- Type of course:** Joint seminar. This workshop is a collaboration between the BSI and KLI.
- Date:** May 2008 (exact date to be announced)
- Location:** Radboud University Nijmegen, Behavioural Science Institute (BSI)
- Duration:** 2 days
- Language:** Dutch or English
- Content:** The aims of this workshop are: (1) To get acquainted with the possibilities that Virtual Reality (VR) technology has to offer for research in behavioral sciences (including social psychology). (2) To critically assess the use of this technology for this kind of research. (3) To discover what possibilities VR technology offers for your own research.
- Format:** On Day 1, an overview will be presented of research in psychology in which VR technology is used. A critical assessment of the possibilities will be based on the paper of Blascovich et al. (2002, Psychological Inquiry) and the reactions on this paper by participants (participants are requested to read this paper before the workshop). The morning program will be a mixture of lectures and small group discussions. In the afternoon, participants will briefly present their research and will indicate how VR technology can be used to improve the research in question. The staff will comment on presented ideas, mainly focusing on feasibility of the presented solution and the question of whether VR technology is really necessary to tackle the particular research question.
- On Day 2, Ron Dotsch will give a detailed description of the technological possibilities of VR. He will focus on questions such as: What are currently the possibilities in the Netherlands in general and Nijmegen in particular? What kind of research can be conducted? What has to be programmed and how does this work? One of the BSI modellers will show how three-dimensional models are built.

The morning will end with a demonstration of the current possibilities and examples of research conducted in the RIVERlab in Nijmegen.

Literature: To be announced.

Title: **The Psychology of Forgiveness and Religion**

Teaching staff: Prof.dr. M. McCullough (University of Miami, USA), dr. S.L. Koole and prof.dr. P.A.M. van Lange (VU)

Type of course: Workshop

Date: June, 2008 (exact date to be announced)

Duration: 2 days

Language: English

Location: Vrije Universiteit Amsterdam

Content: In recent years, social psychologists have increasingly tackled broad themes that traditionally belonged to the domain of religion. This workshop will feature current social-psychological analyses of two classic religious topics, forgiveness and religious self-control. Dr. McCullough will discuss how recent theorizing from the field of evolutionary psychology can help us to understand the place of revenge, as well as the place of forgiveness, in human nature. In addition, dr. McCullough will discuss his new theory of religious self-control. This theory seeks to explain how religion influences health, well-being, and social behavior.

Format: In the morning sessions, dr. McCullough will provide an overview of his work. On Day 1, we will focus on forgiveness; on Day 2, we will focus on religious self-control. In the afternoon sessions, (some of the) participants will present their work and engage in discussions. About two weeks in advance, the written (preliminary) version or abstract of each student's presentation will be sent to a discussant. McCullough, Koole, and van Lange will receive all written contributions.

Faculty of the KLI

Name	Institute	Department
Prof.dr. H. Aarts	UU	S&O Psychology
Dr. M. Barreto	UL	S&O Psychology
Dr. B. Beersma	UvA	W&O Psychology
Dr. I. van Beest	UL	S&O Psychology
Prof.dr. M.Ph. Born	EUR	Institute of Psychology
Prof.dr. K. van den Bos	UU	S&O Psychology
Prof.dr. B.P. Buunk	RuG	S&O Psychology
Prof.dr. D. de Cremer	UvT	Psychology
Dr. R. Custers	UU	S&O Psychology
Dr. E. Derous	EUR	Institute of Psychology
Prof.dr. E. van Dijk	UL	S&O Psychology
Dr. W.W. van Dijk	VU	Social Psychology
Dr. A. Dijkstra	RuG	S&O Psychology
Dr. B. Doosje	UvA	Social Psychology
Prof.dr. C.K.W. de Dreu	UvA	W&O Psychology
Prof.dr. N. Ellemers	UL	S&O Psychology
Dr. J.A. Feij	VU	W&O Psychology
Dr. C. Finkenauer	VU	Social Psychology
Prof.dr. A.H. Fischer	UvA	Social Psychology
Prof.dr. H. van der Flier	VU	W&O Psychology
Dr. E.H. Gordijn	RuG	S&O Psychology
Dr. M.J.J. Handgraaf	UvA	W&O Psychology
Dr. F. Harinck	UL	S&O Psychology
Dr. F. van Harreveld	UvA	Social Psychology
Dr. A.H.B. de Hoogh	VU	W&O Psychology
Dr. O. Janssen	RuG	HRM & Org. Behavior
Prof.dr. K.A. Jehn	UL	S&O Psychology
Prof.dr. P.G. Klandermans	VU	Social Sciences
Dr. G.A. van Kleef	UvA	Social Psychology
Dr. U.C. Klehe	UvA	W&O Psychology
Dr. E.S. Kluwer	UU	S&O Psychology
Dr. B.M. van Knippenberg	VU	W&O Psychology
Dr. S.L. Koole	VU	Social Psychology
Prof.dr. P.L. Koopman	VU	W&O Psychology
Dr. C. van Laar	UL	S&O Psychology
Prof.dr. P.A.M. van Lange	VU	Social Psychology

Name	Institute	Department
Prof.dr. R.W. Meertens	UvA	Social Psychology
Dr. B.A. Nijstad	UvA	W&O Psychology
Dr. S. Otten	RuG	S&O Psychology
Prof.dr. J.P.L.M. van Oudenhoven	RuG	S&O Psychology
Prof.dr. K.I. van der Zee	RuG	S&O Psychology
Prof.dr. J. van der Pligt	UvA	Social Psychology
Prof.dr. Y.H. Poortinga	UvT	Psychology
Dr. J.W. van Prooijen	VU	Social Psychology
Prof.dr. B. de Raad	RuG	Psychology, DPMG
Dr. M. Rotteveel	UvA	Social Psychology
Dr. R.A.C. Ruiter	UM	Experimental Psychology
Prof.dr. C.E. Rusbult	VU	Social Psychology
Prof.dr. K. Sanders	UT	Org. Psych. & HR Developm.
Dr. K. Sassenberg	RuG	S&O Psychology
Dr. D.T. Scheepers	UL	S&O Psychology
Prof.dr. G.R. Semin	VU	Social Psychology
Dr. F.W. Siero	RuG	Psychology, DPMG
Prof.dr. R. Spears	Cardiff Un.	School of Psychology
Dr. H. Staats	UL	S&O Psychology
Prof.dr. D.A. Stapel	UvT	TIBER
Dr. H.O. Steensma	UL	S&O Psychology
Dr. E.M. Steg	RuG	Psychology E&A
Prof.dr. W. Stroebe	UU	S&O Psychology
Prof.dr. G.S. van der Vegt	RuG	HRM & Org. Behavior
Prof.dr. A.E.M. van Vianen	UvA	W&O Psychology
Prof.dr. F. van de Vijver	UvT	Psychology
Prof.dr. E. van de Vliert	RuG	S&O Psychology
Prof.dr. N. de Vries	UM	Health Psychology
Prof.dr. H. de Vries	UM	Health Psychology
Prof.dr. N.W. van Yperen	RuG	S&O Psychology
Prof.dr. M. Zeelenberg	UvT	Psychology and Society

Appendix - Overview teaching program 2007-2008

	2007				2008						
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
Introductory courses											
Introduction			15								
How to Publish and Review								3-4			
Advanced courses											
How to Present		8-9									
Writing English									23		
Methodo. and pract.											
Methodological Seminars	19-20										
Pursuing a Career Outside Ac.		30									
Pursuing a Career in Science			7								
Authorware				13							
SEM using EQS						x					
SEM using AMOS						28	6				
Psychophysiol. Measurements										2-3	
Theory-oriented											
Social Cognition							27-28				
- Evol. and Developmental Roots				6-7							
Interpersonal Processes			29								
- Meth. and Theor. Challenges											
Group and Organizational Proc.		26									
Group Proc. and Intergroup Rel.											
What Power Does to People		3-4									
Approach/Avoidance Motivation					10-11						
Positive/Negative Valence Proc.									15-16		
Joint seminars											
Virtual Reality									xx		
Forgiveness and Religion										xx	

xx = month is known, specific date to be announced (x = 1 day xx = 2 days)